Clinical and Community Partnership

University of Texas at Arlington BSN

John Peter Smith Health Network Methodist Hospital of Dallas Plaza Health Center Texas Health Resources VA Medical Center Dallas

Two major types of collaborative efforts:

- 1. RN to BSN programs at distance sites with Site Coordinators who are both staff of the facility and faculty in the school of nursing. Salary is provided by the hospital & nurses who not only work in the hospital but others who wish to be at that facility are in the hospital cohort.
- 2. Faculty are provided by the VA (a 100% MSN prepared staff member for 9 months) and Methodist Hospital, Dallas (a 50% MSN prepared staff member for 9 months).

Approximate cost of implementing and maintaining partnership: mailing and travel costs **Grant monies used:** no

Expected benefits from partnership:

- school is able to provide additional distance sites in the RN to BSN program
- school is able to enroll 100 students each semester with the support of additional faculty

Challenges from partnership: none listed

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2009 Update: Academic Partnership BSN Program

A collaborative accelerated program between UT Arlington School of Nursing and select hospital partners to increase the number of enrollees into the nursing program and, ultimately, the total numbers of new RNs in the state of Texas. Students may be employees of partner hospitals or come from the pool of qualified applicants that did not get accepted into the traditional University of Texas School of Nursing (UTSON).

Approximate cost of implementing and maintaining partnership: clinical faculty will be hired as needed

Grant monies used: new state support and funding from the Nursing Shortage Reduction Program

Expected benefits from partnership:

- increased enrollment
- decreased RN shortage
- facilitated transitioning into workplace for new graduates
- increased the confidence and competence of new graduates in the workforce
- decreased orientation time and hospital expenses for new graduate hires
- increased the efficiency and effectiveness of scarce faculty resources

Challenges from partnership: none listed

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2009 Update:

Academic Partnership RN to BSN Program

Collaborative program available to Diploma or Associate Degree RNs employed by a partner hospital or hospital system. Students take one nursing course at a time allowing them to focus on one subject at a time on their own study schedule during the week while continuing to work.

Expected benefits from partnership:

- increased number of BSN prepared nurses
- increased access and affordability of a BSN education to RNs
- hospital partners identify potential RN employees to participate in the program hospitals
- scholarship benefits provided periodically to encourage enrollment
- increased faculty teaching options that result in increased enrollment
- increased salaries for faculty teaching as an "overload"

Challenges from Partnership:

· increased enrollment challenges for UTA infrastructure to manage rapid growth

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North Texas Consortium of Schools

Baylor University Brookhaven College Collin County Community College El Centro College Grayson College Midwestern State University North Central Texas College Southwest Adventist University
Tarleton State University
Tarrant County College
Texas Christian University
Texas Woman's University
Trinity Valley Community College
University of Texas at Arlington

North Texas Consortium

The North Texas Consortium of Schools, led by Dr. Poster at UTA, has been meeting several years regarding pertinent issues. The group worked with the DFW Hospital Council and AHEC developed the community standard for drug testing, background checks and a universal hospital orientation. Each school worked on developing projects for competency testing which will be shared with all Texas schools. TNA is working with the group in order to distribute the information. The Consortium has held three summer institutes for faculty development.

Approximate cost of implementing and maintaining partnership: variable

Grant monies used: none

Expected benefits from partnership:

• schools have contributed for the summer institutes and for the development of the competency projects.

Challenges from partnership:

none identified

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